

ПЛАН-КОНСПЕКТ УРОКА В 7 КЛАССЕ

Тема: Hanging out (Module 1C)

Цель: активизировать изученную ранее тематическую лексику, мотивировать учащихся на дальнейшую работу по теме.

Задачи:

- создать условия для отработки такого грамматического явления, как Present Simple, Present Continuous;
- создать условия для отработки навыков и умений в чтении, говорении, восприятии речи на слух;
- содействовать развитию интереса к изучению иностранного языка;
- содействовать развитию умений осуществлять рефлексивную деятельность.

Оборудование:

- УМК Английский в фокусе. Spotlight. 7 класс. Ваулина Ю.Е., Эванс В., Дули Д., Подоляко О.Е.;
- интерактивная доска Interwrite DualBoard;
- презентация Power Point;
- наглядный материал.

Good morning! Glad to see you! Take your seats!

Today we're going to talk about your free time and places of interests.

At first we check your home task, after we pass on to the grammar, then we talk about your preferences and compare them with Australian teenagers ones, after we write down your home task.

Здороваются, знакомятся с планом урока (на доске).

3 min

Проверка выполнения домашнего задания

Your task was writing a leaflet giving advice how to protect yourself in different situations. So, now we read them all and compare (one by one).

Thank you! Now we have the leaflet with advice for different situations.

Зачитывают своё домашнее задание (3-4 человека)

5 min.

Закрепление ранее изученного грамматического материала.

Now we pass on to the grammar. Сначала вспомним правила употребления двух времён Present Simple, Present Continuous.

1. My wife normally _____ (work) at home, but she _____ (spend) this month in Italy.
2. Most days, Tom usually _____ (cycle) to work.
3. When _____ the lesson _____ (start) today?
4. What's your brother doing? He _____ (do) the crossword in the newspaper He _____ (do) it every day.
5. I'm afraid I'll lose this game of chess. I _____ (play) very badly. I usually _____ much better (play).
6. What's she doing? — She _____ (mend) her husband's socks. She always _____ them. (mend)

7. Yes, you can borrow my dictionary. I _____ (use) it a lot, but I _____ (not / use) it now.
8. We _____ (not travel) by train very often.
9. She _____ (be) particularly generous this week.
10. It _____ (snow) right now. It's beautiful! I _____ (like) this weather.

Учащиеся отвечают правила, выполняют упражнение.

10 min.

Физминутка.

Now it's time to relax. Take a breath and breathe out. Look at the board.
Let's work up our tongues.

**SHE SELLS SEA SHELLS ON THE SEA SHORE,
BUT THE SEA SHELLS THAT SHE SELLS,
ON THE SEA SHORE ARE NOT THE REAL ONES.**

Читают скороговорку, ускоряя темп.

2 min

Введение языкового материала и первичная отработка (инт д)

Please, open your books on page 10. Look at the mind map. Here are some ideas of how we can spend time. Tell me what can you do in the country (in the city) on a rainy (warm, hot) day?

Рассказывают о возможном времяпровождении в сельской местности и городе.

8 min

Работа с текстом

We've discussed your own preferences, now we listen about Kelly and Jamie's favourite places. Be attentive, you should also fill in the blanks.

We check your answers and then answer questions.

1. What country and city do they talk about?
2. What spot does Kelly like?
3. What can we visit there?
4. Who likes visiting museums or watching films? I think you also like visiting Darling Harbour.
5. Which places does Jamie mention?
6. Which of them does he like the best?
7. What do they do there all day?

So we've discussed your way of having free time and Australian teenagers' spots.

Your home task is to describe your own place of interest. Your plan is:

1. My coolest spot/ favourite place is...
2. I can....
3. I like it because..../ I'm fond of it because...
4. I feel...(joy, happiness, relax, pleasure,)

Слушают текст (2 раза), заполняют пропуски, отвечают на вопросы, сравнивая со своими интересами.

Записывают план для домашнего задания.

15 min

Рефлексия, итог урока

Have you got any questions?

Thank you for the lesson! The lesson is over, you may be free!

Анализируют материал, пройденный на уроке, задают вопросы.

2 min

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